2023-2024	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Values	Tolerance	Mutual respect	Rule of Law	Individual liberty	Democracy	
Root of learning	Daring to be different	Working together	Aiming High	Thinking for Ourselves	Keeping Going	Looking Back
PSHE (linked to PSED)	Being me in my world	Celebrating Difference	Dreams and Goals	Relationships	Healthy Me	Changing Me
Topic	Who am I? How am I feeling? What lives in the deep dark woods?	How do people celebrate around the world?	Who lives in the coldest places?	Does everything grow?	Where in the world would you like to go?	Do all superheroes have super human powers?
Role Play	Home Corner	Party Corner into Christmas House	Explorers lodge??? Have maps etc in	Farm Shop	Cafe	Superhero Headquarters
Curriculum Enhancement	-All about me bags -Parents invited into school to talk about their families and their traditions. -Stay and Play session for grown-ups to come.	-Celebration Day -Christmas Nativity Performance. -Christmas craft for grown- ups to come in.	-Stay and Play for grown- ups to come in.	-Visit to Nell Bank. -Ugly Bug Ball -Planting their own beans. -Gardener in school -Stay and Play for grown- ups to come in.	 -Visit a local cafe in Baildon (Cafe Nine). -Visit to community Gardens in Baildon. - A day in Africa -Stay and Play for grownups to come in. 	-Visit to church in BaildonSuperhero Day -Stay and Play for grown- ups to come in.

Core Texts DIWALI Sack and the Beanstalk Nativity Story Iris and Isaac OWL BABIES -Paper Dolls by Julia -Sammy Spider's First -The Snowflake Mistake by -Titch by Pat Hutchins -Room on The Broom by **Story Time Texts** Donaldson Hanukkah by Sylvia Rouss Lou Treleaven and Maddie -A Butterfly is Patient by Julia Donaldson -Leah's Star by Margaret Frost Dianna Hutts Aston -Snail Trail by Ruth Brown -Guess How Much I Love Bateson-Hill -Snowballs by Lois Ehlert -My Butterfly Bouquet by -Firefly Home by Jane Clarke You by Sam McBratney -Snowflakes by Cerrie Nicola Davies and Hannah and Britta -Little Robin Red Vest by Jan -Can I build Another Me? By Fearnley Burnell Peck -Look What I found at the Shinsuke Yoshitake -Do You Love Bugs? By Matt -Dream Snow by Eric Carle Seaside by Moira Butterfield | Mini Grey -Hair Love by Matthew -Babushka by Dawn Casey Robertson and Jesus Verona Cherry and Vashti Harrison and Amanda Hall -The Bug Collector by Alex -What the Ladybird Heard at | Stewart -Only One You by Linda -The Christmas Promise by Griffiths the Seaside by Julia Kranz Alison Mitchell and Catalina Donaldson and Lydia Monks - Tidy by Emily Gravett -The Storm Whale by Benji Echeverri -All Kinds of | People by (focus at Nell Bank) -Grandpa Christmas by **Davies** Emma Damon

Michael Morpurgo

-Elliott the Midnight

Cottringer and Alex Smith

-Super Daisy by Kes Gray

-Traction Man is Here by

-Juniper Jupiter by Lizzy

-Max by Bob Graham

Smith

-Last Stop on Market Street

-Emma Jane's Aeroplane by

by Matt de la Pena

-Superhero Hotel by Abie

Longstaff and Migy Blanco

-My Mum is Supermum by

Angela McAllister and Alex

Superhero by Anne

and Nick Sharratt

The Dinesaur Who Lost Her Voice by Niele Ballard and Francesca Sembetsea Occarrence by Amy Niele Sallard and Francesca Sembetsea Occarrence by Amy Niele Sallard and Francesca Sembetsea Occarrence by Amy Niele Sallard and Plans and Occarrence by Amy Niele Sallard and Plans and Occarrence by Among Sallard Scallard Scal							
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Dear Teacher by Amy Husband Beautiful OOPs by Barney Salzberg Sharing Shell by Julia Donaldson -The Fox in the Dark by Allson Green and Deborah Allwright Hood OM, Master of Diaguise by Saun Taylor and Jean Nillien -The Gruffalo's Child by Julia Donaldson Phonics Focus Little Wandle Letters and Sounds Revised Phase 2 Introducing phase 2 phonemes Phase 2 Introducing phase 2 phonemes "y ze ze qu "th h ht in gisk "verds within sixt) "th b'fl is child by Julia Donaldson "y ze ze qu "th sh th ng nik "verds within sixt) "words with in sixt) "words with in sixt) "th b'fl is child by Julia Donaldson To be able to beliend orally. To be able to To be able to Dear initiat sounds. To be able to To be able to Dear initiat sounds. To be able to To be able to Dear initiat sounds. To be able to To be able to Dear initiat sounds. To be able to To be able to Dear initiat sounds. To be able to To be able to Dear initiat sounds. To be able to To be able to To are initiat sounds. To be able to To are init			Cooper			1	
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		-Reading and writing CVC words.				
Literacy Focus	-Recognising and beginning to form letters in their nameBegins to write their own nameSorting objects by initial soundsIdentify and write initial soundsSegment and spell CVC wordsPainting a colour monster and speaking about their emotionsSequence the story of Owl Babies and tell the story in their own wordsLabelling the Gruffalo's features.	-Write words about DiwaliSequencing a set of pictures to bake a cakeWrite about what to do when baking a cakeWrite a letter to Santa.		-Write sentences to show the story of Jack and the Beanstalk in a mini book. - Creating a story map to retell the story of Jack and the Beanstalk and The Hungry Caterpillar. - Write instructional phrases to create a simple recipe for making bread.	 Explore non-fictional writing, creating a simple fact file about an African animal. Write a letter back to the Naughty Bus. Write sentences using describing words to describe the snail from The Snail and the Whale. 	 Design and create their own Super minibeast. Write sentences about it, describing their super powers. Write a letter to evil pea. Write a police report. Write about the real life super hero they want to be when they are older and explain why.
Maths Focus White Rose Maths	Getting to Know You -Key times of the day -Class routines -Exploring provision, where do things belong? Just Like Me -Matching -Sorting -Comparing amounts -Comparing mass and capacity -Make simple patterns It's Me 1, 2, 3 -1, 2 and 3	Finishing It's Me 1, 2, 3 -Digging deeper with 3 -Circles and triangles -Geometry and spatial awareness Light and Dark -Number of the week 4 -Number of the week 5 -Digger deeper with number 5 -Squares and rectangles	Finishing Light and Dark -Measurement and time Alive in 5 -Introducing zero -Number bonds to 5 and digging deeper Growing 6, 7, 8 -Number of the week 6 -Number of the week 7	Finishing Growing 6, 7, 8 -Number of the week 8 -Making pairs and digging deeper -Length and height -Combining 2 groups and digging deeper Building 9 and 10 -Number of the week 9 -Number of the week 10 3D Shapes Pattern (Refer to building 9 and 10 unit)	Finishing Building 9 and 10 -Digging deeper Superhero to 20 and Beyond -Building numbers beyond 10 -Counting patterns beyond 10 -Spatial reasoning by match rotating and manipulating First Then Now -Adding more -Taking away -Spatial reasoning by composing and decomposing	Find my Pattern -Doubling -Sharing and grouping -Even and odd in more depth Consolidating Key Skills -Subitising -Counting -Composition -Sorting and Matching -Comparing and Ordering -Patterns and relationships

				- Introducing even and odd numbers		
Understanding the World	-To talk about their lives and the people around them. -To understand the importance of a healthy life style by looking at oral hygiene. -To begin to know and observe the signs of Autumn. -To learn what a habitat is. -To identify woodland animals. -To find out about nocturnal animals.	-To begin to know and observe the signs of AutumnTo know how and why people celebrate around the worldTo identify countries/places where people traditionally celebrate Diwali and ChristmasTo learn how different places around the world celebrate birthdaysTo learn about Guy Fawkes and know the story of the Gunpowder PlotTo learn the story of the Nativity.	between the Arctic and the	-To learn and order the life cycle of a plantTo identify where plants can grow and how they growTo know about living and non living objectsTo grow a beanstalk, observe its changesTo observe and talk about the changes when a baby chick growsTo understand the importance of a healthy life style by looking at healthy food and drinkTo understand the importance of looking after our world. - To understand what recycling is, why we do it and how it benefits our world.	-To learn about different animals that live in specific habitatsTo compare transport from now to in the pastTo identify features in our local villageTo compare Baildon to LondonTo compare Baildon to another village in a different part of the worldTo look at maps of Baildon and create their own interpretations.	-To find the best material to make a superhero capeTo describe the physical properties of everyday objectsTo learn about a real life superhero from the past, Helen KellerTo find out about different jobs and roles in societyTo discuss what they would like to be when they grow up.
Expressive Arts and Design	 -To look in a mirror to draw and paint a self portrait. -To draw pictures of our families. -To take on roles in the home corner. -To use a variety of materials to create a person who is special to them. -To construct using big resources. -To experiment mixing 	-To learn and sing songs from the nativity performanceTo speak and sing on stage in the nativity performanceTo mould a diya lamp using clay and add patterns using clay toolsTo find out about the artist Kandisky and use this inspiration to create our own 2D shape pictures.	-To introduce powder paintsTo mix powder paints to paint their Stick man sketchTo use paper plates to make polar bearsTo look closely at pictures or figures of penguins then use them to create their own representation of a penguinTo junk model to create an	-To create transient art images using seeds and beansTo paint and print a symmetrical butterflyTo use observational skills to draw a real spring flowerTo learn and sing the Jack and the Beanstalk songTo use collage materials to create a beanstalk.	-To use a junk modelling materials to create a moving vehicle with wheelsTo create 3D maps of BaildonTo learn and sing the Naughty Bus songTo role play familiar roles in a local cafe set upTo mould and roll clay to make snails.	-To practice and perform a class assembly to the school and our grown-upsTo design and create a superhero cape.

	colours to paint a colour monster. -To draw and paint the character of the Gruffalo. -To join materials together to make the fox character. -To print owls using potatoes and experiment with texture.	-To use binca and a needle to sew a Christmas cardTo use split pins to join paper together.	object that is special to them.			
Physical Development	Dance/Ourselves	Ball Skills/Hands 2	Gymnastics/Moving	Locomotion/Jumping	Games/Attack vs Defence	Ball Skills/Feet
Music	Exploring Sound	Celebration Music	Musical Stories	Big Band	Music and Movement	Musical Stories
Computing	-To introduce using the computers -To begin to learn how to use a mouseTo improve mouse control. Weekly Focus: Create simple drawings on Purple Mash e.g. self portraits Purple Mash 2 paint- Self portraits	-To improve mouse controlTo be able to click and drag an image and select a programmeTo be able to create simple drawings on Purple Mash e.g. Nativity scene. Weekly Focus: Purple Mash 2 paint- Firework pictures and Nativity drawings	-To continue to develop mouse control by selecting a variety of games independentlyTo be able to create more detailed drawings by selecting different tools on Purple Mash. Weekly Focus: Purple Mash 2 paint- Owl Babies images using different textures, Gruffalo drawings 2 explore- exploring sounds instruments make to create a piece of music linked to Into the Forest Sherston- Maths games, problem solving Splodge	-To continue to develop mouse control by selecting games on Sherston independentlyTo be able to create more detailed drawings by selecting different tools on Purple Mash. Weekly Focus: Number 8 on 2 paint, create a rainbow number and number image for the number 8. 2 paint to create images to link with stories, using different tools and the sliding bar to change pen thickness. Introduction to beebots and the word algorithm. Life cycle of a caterpillar.	-To introduce how to log onto the computersTo begin to enter their own login details independentlyTo be able to select programmes of their choiceTo be able to use the keyboard to add text to the detailed images they draw. Weekly Focus: Logging in	-To continue to practise logging onto a computer independentlyTo continue to select programmes of their choiceTo continue to use the keyboard to add text to the detailed images they draw. Weekly Focus: Logging in

RE	Who and what are special to us? (Part 1) Christianity and Islam	How are special times celebrated? Christianity, Islam, Hinduism and Sikhism	What makes a good helper and who helps us? Christianity and Islam	What can we see in our wonderful world? Christianity	Who and what are special to us? (Part 2) Christianity and Islam	Where do we live and who lives there? Christianity and Islam
Outdoor Learning	-To explore the provisionTo learn about the fireside rulesTo make owls from natural materialsTo explore the changes that happen in Autumn by	-To learn about fire safetyTo make diva lamps from clay.		-To make bread to cook on the fire for the Little Red Hen.	-To make a boat so that the Naughty Bus can float on the water and not fall in.	-To make wormeries.
Links to KS1	going on an Autumn walk. -Links to seasons in KS1 science.	-Links to seasons in KS1 science.	-Links to seasons in KS1 science.	-Links to plants in KS1 scienceLinks to seasons in KS1 science.	-Links to habitats in KS1 scienceLinks to locational knowledge in Y1 geography.	-Links to everyday materials in KS1 science.