

Reporting PE and sport premium grant expenditure

Submission Id : **8eWZq-Ou0l**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19580**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	150
How much funding has been spent on extra-curricular opportunities?	100
How much funding has been spent on sports competitions?	300
How much funding has been spent on equipment and resources?	1016.31
How much funding has been spent on coaching staff?	17222.4
How much funding has been spent on membership fees?	200
How much funding has been spent on online training and educational platforms?	150
How much funding has been spent on	300

school sports days?

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Subsidised sport and physical activity clubs for disadvantaged pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
How has your school's spending improved PE attainment?	Children's attainment is monitored and where needed children are provided with an intervention to help improve their skills in order to meet the objectives in that area. This relates to all key groups including boys, girls, SEND, disadvantaged children and those who are identified as least active.
How has your school's spending increased pupil PE and sport activity levels?	Free lunch time clubs and range of different physical activities taking place across the school. New equipment. Register for the least active with additional clubs provided.
How has your school's spending increased school sport participation?	Access to more competitions that involve paying an entry fee. Creating a new local league enabling more children to attend
How has your school's spending increased pupil participation in extra-curricular activities?	Free clubs to disadvantaged pupils. Coaches and staff to provide a range of different clubs to meet the needs of the children.
How has your school's spending increased staff training and continued professional development (CPD)?	Online training through our curriculum programme.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	Staff are able to offer a range of different clubs and support the children at various competitions. Funds have been used to pay for support staff when they have supported children at an after school sporting event.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	Active Ambassadors to deliver and support lunchtime activities New equipment to develop fundamental skills and a range of different physical activities. To continue to build on capacity and sustainability amongst staff to develop their skills.
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Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently,	86
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confidently, and proficiently, over a distance of 25 metres?

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **72**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **79**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
 2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
 3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **More than 3 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **Less onerous than the previous record,**
