

Year 4

Scavengers and Settlers Spring 2



Dates to remember:

21 February Open Evening 6 – 8pm
4 March Book Week
15 March Spring Reports Out
20 March Parents' Evening – Face to Face 3.30-8.00pm
21 March Parents' Evening – Face to face 2.00-5.30pm

Homework:

Children are expected to read at least 3 times a week, practise their spellings on spelling shed and practise their times tables on TTRS. If needed, please seek support from the Year 4 team who will be happy to help.

PE days:

Please remind children to come to school in their PE kit on their days.

4P – Wednesday and Friday

4S – Monday and Wednesday

Library days:

4P – Tuesday

4S – Tuesday

Outdoor Learning:

4S – 7th March

4P – 22nd February, 14th March

Personal Development

Our whole school themes this term is 'Relationships' and the British value that we will be focussing on is 'Individual Liberty'. Our Root of learning is 'Thinking for ourselves'.

PSHE

In PSHE, our topic will be on 'Relationships'. Children will be taught to identify the web of relationships that they are part of, starting from those closest to them and including those more distant. They will learn about the concept of love and loss. Children will have discussions about someone they love and will begin to express why they are special to them.

PE

Our focus sports for this half term will be Tag Rugby and Tennis. Children will be taught to evade and tag opponents while keeping control of the rugby ball. They will learn how to pass the ball accurately and receive the ball safely in a game situation. In tennis, the children will be taught the forehand shot and introduced to how this shot can be played in a mini game of tennis.

Welcome Year 4

We hope you have had a restful week and are ready to kick start the new half term in which we are continuing with our 'Scavengers & Settlers' topic. Thank you for working together with us and we hope your child can continue to develop a love for learning and grow in confidence as we progress through the year.

This half term, we are thinking about how we can show respect to places, things and people. We understand that to gain respect, all children and adults need to give respect. We will be asking the questions: What do we get if we don't give respect? And, more importantly, what do we get if we do show respect? We believe it is important for our pupils to understand that respect is something which we are all always working on.

We in school will do everything we can to help your child to do their best. Let us know if we can support you in any way. Please do not hesitate to contact us via the school

office: Office@sandalprimaryschool.co.uk should you require to do so. We will aim to respond within two working days.

The Year 4 team:

Mrs Mitchell, Miss Yates, Mrs Williams, Mrs Sutcliffe, Mrs Halliday and, Mrs Beckett.

Our World

History

Through the Ancient Egyptian topic, children will learn about the achievements of this ancient civilisation. They will learn about how and where the Ancient Egyptians lived, what was important to the daily lives of Ancient Egyptians and how Ancient Egypt became so powerful. The children will also learn about how Egyptian people used hieroglyphics to communicate and compare the powers of different gods.

RE

We will be continuing to explore how the Five Pillars guide Muslims. The children will be learning in more detail about the importance of fasting to Muslims (focussing on Ramadan), giving to charity and Hajj.



STEM

Science

This unit is the first introduction to studying electricity in Key Stage 2. Children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. Children will construct circuits, start to create pictorial circuits, and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

Maths

In Maths, children will be taught the formal written method for division. Assisting your child with their times tables facts will really benefit them in class. We will then move onto length and measurement. Children will be taught how to work out the perimeter of a polygons and irregular polygons.

Computing

Children will be learning about writing for different audiences and LOGO. They will be using a simulated scenario to write for a community campaign.

Language and Communication

Speaking

Throughout all subjects, we will refine our cognitive, physical, linguistic and social and emotional speaking skills. This will be done through debates and the performance of different poems.

Reading & Writing

This half term children will learn to read and write instructions.

They will study the text Marcy and the Riddle of the Sphinx.



Spelling

During our spelling lessons, we will focus on spelling words where 'ch' makes the 'sh' sound. They will then look at words with the 'sion' and 'ous'. In addition, we will be focusing on Spring 2 Common Exception Words. Please see below.

Spanish

Children will be taught to read and write the names of different body parts. They will be able to recognise the masculine and feminine forms of nouns.

The Arts

DT

Children will be given the opportunity to enhance their knowledge and understanding of a healthy balanced diet. They will learn about the history of bread and be given the chance to taste a range of products. Children will adapt a recipe to include an additional ingredient of their choice. They will end the unit by tasting and evaluating their product.



Music

Hanami festival

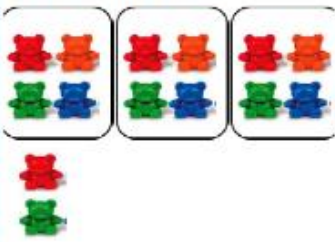


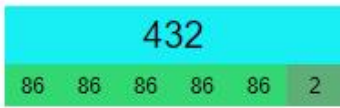
This Japanese inspired topic looks at the springtime festival of Hanami, which celebrates the fleeting beauty of spring flowers. Children use descriptive vocabulary to create a Haiku, put it to music and finally add percussion sound effects to bring all elements together before a final, group performance.

Spellings for Spring term 2

Spring 2 Common Exception Words	Words where 'ch' makes a /sh/ sound	Words ending in '- sion'	Words ending in '-ous'
different exercise regular complete remember sentence separate special thought weight	chef chalet machine brochure parachute chute chaperone chandelier crochet quiche	expansion extension comprehension tension suspension precision provision explosion erosion invasion	poisonous dangerous mountainous marvellous perilous tremendous enormous jealous precious disastrous

Strategies for Maths

Division with remainders.

Objective & Strategy	Concrete	Pictorial	Abstract
<p>Year 4 & 5: Division with remainders (interpret them within context).</p> <p>Year 4 - Divide a 3 digit by 1-digit</p> <p>Year 5 - Divide a 4 digit by 1-digit.</p>	<p>$14 \div 3 =$</p> <p>Divide objects between groups and see how much is left over</p> 	<p>Jump forward in equal jumps on a number line then see how many more you need to jump to find a remainder.</p>  <p>Draw dots and group them to divide an amount and clearly show a remainder.</p>  <p>Use bar models to show division with remainders.</p> 	<p>Begin with divisions that divide equally with no remainder.</p> $\begin{array}{r} 218 \\ 3 \overline{) 654} \end{array}$ <p>Move onto divisions with a remainder.</p> $\begin{array}{r} 86 \text{ r } 2 \\ 5 \overline{) 432} \end{array}$

Example without remainder:
 $40 \div 5$
 Ask "How many 5s in 40?"

$5 + 5 + 5 + 5 + 5 + 5 + 5 = 8 \text{ fives}$

Example with remainder:
 $38 \div 6$

$6 + 6 + 6 + 6 + 6 + 2 = 6 \text{ sixes with a remainder of } 2$

For larger numbers, when it becomes inefficient to count in single multiples, bigger jumps can be recorded using known facts.