Year: Reception Spring 2

Our learning focus this half term is:

'Does everything grow?'



Dates to remember

21st February- Open Evening 6 – 8pm

4th March - Book Week

12th March- Reception visit to Nell Bank

15th March-Spring Reports Out

20th March- Parents' Evening – Face to Face 3.30-

8.00pm

21st March-Parents' Evening – Face to face 2.00-

5.30pm

22nd March- Parent/ child Easter craft afternoon

1.30-3pm

Welcome

We hope you have all had a wonderful break over the February half term holiday and enjoyed some special time with your families. We are looking forward to the weather beginning to brighten up and are excited to share our new learning with you all.

Miss Sperduto, Miss Holdsworth, Mrs Ryan, Mrs Eshelby, Miss Bates, Mrs McGoldrick and Miss McNicholas

Whole school information

Dinners

School continue to work on a three weekly cycle. Please have a look at the upcoming menu which can be found on our website.

Assemblies

Achievement assemblies will be held every other Friday morning.

Root of Learning

Thinking of Yourself

British Values

Individual Liberty

Other information

PE: Reception will undertake PE sessions on the following days:

RP- Thursday

RS- Tuesday

Their PE kits will stay in school for the half term and we will send them home before the holidays to be washed. Please have them available the first week back.

Outdoor Learning:

RP Dates: Tuesday 20th February, Wednesday 13th March

RS Dates: Thursday 29th February, Wednesday 13th March

Things to remember:

Please ensure that your child has a pair of wellies in school that fit them correctly. Especially as they are needed during our outdoor learning sessions. If you feel your child would benefit from having a spare pair of clothes in school, please provide in a small labelled bag to keep on their peg. We are currently running low on spare clothing therefore any donations would be welcome.

To bring to school daily:

- Water bottle filled only with water
- Lunchbox if required
- Reading bag and diary.
- Library books are changed on a Wednesday and reading books are changed on a Friday.

In Expressive Arts and Design & Physical development we will:

- Explore different ways of moving our bodies through gymnastics.
- Use different techniques for joining materials.
- Explore colour, texture, shape, form and space in two or three dimensions.
- Develop skill of mixing and using powder paint.
- Complete observational drawings of spring flowers using different tools.

In Personal, Social and Emotional development & RE we will:

- Learn how to make friends and avoid feeling lonely.
- Know how to solve friendship problems.
- Discuss things that make you a good friend.
- Develop ways of identifying our own feelings and develop strategies to help us through the introduction of the Zones of Regulation.
- Learn what is beautiful about our world.
- Talk about the creation story and how Christians believe the world was made.

Our Learning....











In Literacy we will:

- Review Phase 3 digraphs and trigraphs and begin to look at compound words.
- Develop confidence blending and segmenting words that include digraphs and trigraphs.
- Begin to build confidence to read longer words, using the chunking strategy.
- Continue being part of drawing club, exploring stories through characters, settings and adventure time.
- Begin to write simple sentences to go with a given picture.

In Mathematics we will:

- Investigate and explore numbers 9 &10.
- Explore odd and even numbers.
- Identify and explore different ways of representing numbers 9 &10.
- Explore number bonds and doubles to 10.
- Begin to compare length and height using language such as taller, shorter, longest.
- Begin to order and sequence time.

In Music we will:

- Learn about different instruments.
- Use recyclable materials to create musical instruments.

In Computing we will:

- Practise typing our names accurately.
- Draw pictures using various tools and change colour and size.
- Type descriptive words on pictures.
- Programme Beebots.

In Understanding the World we will:

- Find out about the season of Spring talking about the changes that happen.
- Discuss the importance of good oral hygiene.
- Learn how to care about the world around us by recycling.
- Plant beans and other plants and observe how they grow.
- Name main features of a plant.
- Investigate the lifecycle of a chick.